CONCUSSION - RETURN TO LEARN / RETURN TO PHYSICAL ACTIVITY PLAN

This form, to be used by parents/guardians and the School Administrator(s), is a combined approach with collaborative effort between the home and school, used to communicate the student's progress through the plan AFTER being diagnosed with a concussion.

- Return to Learn Step 2a must be completed prior to the student returning to physical activity.
- Each step must take a minimum of 24 hours. Note: Step 2 and 2b can occur concurrently.
- All steps must be followed.

Ret	turn to Learn / Return to Physical Activity - Step 1 (must be completed prior to Step 2a)
•	Completed at home Cognitive Rest – includes limiting activities that require concentration and attention (ex, reading, texting, television, computer, video/electronic games) Physical Rest – includes restricting recreational/leisure and competitive physical activities
	My child/ward has completed Step 1 of the <i>Return to Learn / Return to Physical Activity Plan</i> (cognitive and physical rest at home) and his/her symptoms have shown improvement. My child/ward is ready to proceed to Return to Learn – Step 2a .
	My child/ward has completed Step 1 of the <i>Return to Learn / Return to Physical Activity Plan</i> (cognitive and physical rest at home) and is symptom free. My child/ward is ready to proceed directly to Return to Learn – Step 2b and Return to Physical Activity – Step 2 .
Par	ent/Guardian Signature: Date (M/D/Y):
Par	ent/Guardian Name (Print):
Cor	mments:
Sch	nool Administrator(s) Signature: Print:
Re	turn of Symptoms
	My child/ward has experienced a return of concussion signs and/or symptoms and has been examined by a medical professional, who has advised a return to:
	Return to Learn / Return to Physical Activity - Step of the Plan.
Par	rent/Guardian Signature: Date (M/D/Y):
Par	rent/Guardian Name (Print):
Cor	mments:

If at any time during the following steps symptoms return, please refer to the "Return of Symptoms" section on Page 1.

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Return to Learn – Step 2a			
 Student returns to school Student requires individualized classroom strategies a increase cognitive activity Physical rest – includes restricting recreational/leisure My child/ward has been receiving individualized class and is symptom free. My child/ward is ready to proceed 	e and competitive physical activities sroom strategies and/or approaches		
Step 2b and Return to Physical Activity - Step 2.			
Parent/Guardian Signature:	Date (M/D/Y):		
Parent/Guardian Name (Print):			
Comments:			
Return to Learn – Step 2b			
Student returns to regular learning activities at the	e school		
Return to Physical Activity – Step 2			
 Student can participate in individual light aerobic physics Student continues with regular learning activities 	sical activity only		
☐ My child/ward is symptom free after participating in lig child/ward is ready to proceed to Return to Physical			
Parent/Guardian Signature:	Date (M/D/Y):		
Parent/Guardian Name (Print):			
Comments:			
If at any time during the following steps symptoms return, please refer to the "Return of Symptoms" section on page 1.			
Detum to Dhysical Activity: Oten 2			
Return to Physical Activity – Step 3			
Student may begin individual sport-specific physical activity only			

Return to Physical Activity – Step 4			
•	Student may begin activities where there is no body contact (ex, dance, badminton); light resistance/weight training; non-contact practice; and non-contact sport-specific drills		
	Student has successfully completed Steps 3 and 4 and is symptom free.		
	This form has been returned by the School Administrator(s) to the parent/guardian to obtain medical professional diagnosis and signature.		
	Medical Examination		
	I, (medical professional name) have examined		
	(student name) and confirm he/she continues to be symptom free and is able to return to regular physical education class/intramural activities/interschool activities in non-contact sports and full training/practices for contact sports.		
Sig	nature of Medical Professional: Date (M/D/Y):		
Comments:			
	This form, with medical professional signature, is to be		
returned to the School Administrator(s) before the student may proceed to Step 5.			
	If at any time during the following steps symptoms return,		
	please refer to the "Return of Symptoms" section on page 1.		
Ref	turn to Physical Activity – Step 5		
•	Student may resume regular physical education/intramural activities/interschool activities in non-contact sports and full training/practices for contact sports		
Thi	is form is to be returned to the parent/guardian for final signature:		
	My child/ward is symptom free after participating in activities, in practice, where there is body contact and has my permission to participate fully, including participation in competition.		
Par	ent/Guardian Signature: Date (M/D/Y):		
Par	ent/Guardian Name (Print):		
Comments:			
Dat	turn to Physical Activity — Ston 6		

Return to Physical Activity – Step 6

• The student may resume full participation in contact sports with no restrictions