

Jack Stuart Combined School AERR/Three Year Plan
2018-2019



"Every Student, Every Day, A Success!"

Our "Everyday 4" Focus	Goals:	Strategies:	Data:	Evidence:	Budget Connection (amount and description):
<p>Welcoming and Caring</p>	<ol style="list-style-type: none"> All stakeholders will see Jack Stuart School as a Safe and Caring school All parents will view Jack Stuart School as a learning environment that values and encourages parental involvement 	<ul style="list-style-type: none"> Continue Circle of Friends Program Continue the Breakfast Program Students and staff will attend the Healthy Active School Symposium Monthly Occupational Health and Safety Meetings Further the implementation of the Behaviour Matrix at JSS Further the Implementation of the FNMI LiveBinder Continue the transition process - next grade and CKS Further the Implementation of the Collaborative Response Model Continue First Aide Training Continue Non-Violent Crisis Training Continue Student Leadership Assemblies 	<p>Tell The From Me survey - Social Emotional Outcomes - April, 2018</p> <ol style="list-style-type: none"> Students with a positive sense of belonging Students with positive relationships Students that value schooling outcomes Students with positive behavior at school Students who are interested and motivated <p>Accountability Pillar Survey Results were positive for Jack Stuart School - September 2018 (See attachment) Safe and Caring - Very High Program of Studies - Very High Education Quality - Very High Work Preparation - High Citizenship - Very High Parental Involvement - High Continuous Improvement - Very High</p>	<p>Tell The From Me survey - Social Emotional Outcomes - May, 2019 (Increase of 5% in each of the categories)</p> <ol style="list-style-type: none"> Students with a positive sense of belonging Students with positive relationships Students that value schooling outcomes Students with positive behavior at school Students who are interested and motivated <p>Accountability Pillar Survey Results were positive for Jack Stuart School - September 2018 Safe and Caring - Very High Program of Studies - Very High Education Quality - Very High Work Preparation - High Citizenship - Very High Parental Involvement - Very High Continuous Improvement - Very High</p> <ul style="list-style-type: none"> Students fulfilling leadership roles within the school and school events (ie. MCing events, announcements) Students can articulate the expectations and guidelines established in the behaviour matrix Circle of Friends participation - maintain or increase the number of student volunteers - 75 	<ul style="list-style-type: none"> Access funds from recycling program for Circle of Friends program \$1000.00 School Council support for Breakfast Program \$2000.00 Collaborative Response Model Training \$1000.00 First Aide Training \$500.00

				students currently volunteer their time to support other students in our school	
<p>Success Stories:</p> <p>1. Student leadership in the school has increased significantly over the last 5 years (Leadership roles at assemblies, students doing daily announcements, Circle of Friends volunteers has increased each year for the past three years, students helping with Breakfast Club, and students providing feedback to continuously improve our school. ex - Behaviour Matrix).</p> <p>2. Parental support for Jack Stuart School is excellent. School Council attendance is averaging 13 participants per meeting. Parents coordinate our Hot Lunch Program and they also organize multiple fundraiser events to support school initiatives. 96% of parents attended parent teacher interviews last year. Parent volunteers and students work together to distribute food for our school breakfast program each morning.</p>					
Literacy	<p>1. All students will improve their reading skills by demonstrating one year's growth</p>	<ul style="list-style-type: none"> ● Implement teacher developed strategic plans to address Literacy data ● Continue Bas training ● Continue Dora training ● Continue ESL Training ● Implement FSL Learning ● Implement Literacy Learning at Monthly Staff Meetings by Literacy Lead Teacher ● Continue LLI Support for identified students in grades 1 and 2 ● Continue Precision Reading Program for identified students in grades 3, 4 and 5 ● Review literature and strategies for best practices in Literacy - John Hattie 	<ul style="list-style-type: none"> ● JSS student tracking form to collect baseline data from the BAS and DORA ● LLI Data ● EYE Data ● IPP's ● Student portfolios (online) 	<ul style="list-style-type: none"> ● Targeted student growth through Precision Reading and LLI intervention ● All students are achieving a year's worth of growth as identified by BAS and DORA results ● EYE Data - measuring progress throughout the year ● IPP's - adjustments made to IPP's based on assessment information gathered by teachers ● Grade level collaborative planning to identify effective teaching strategies and feedback - Hattie - Visible Learning in Literacy and Numeracy 	<ul style="list-style-type: none"> ● Support for students in Grades 3 to 5 \$18,047.00 ● .2 of Learnin was dedicated to Literacy support for students in Grades 3 to 5 ● .2 FTE of a teacher was dedicated to Literacy support for students in Grades 1 and 2 ● Purchase literature - Visible Learning for Literacy and Numeracy - John Hattie \$1200.00
<p>Success Stories:</p> <p>1. Teachers are strategically planning to improve literacy results for all students at Jack Stuart School.</p> <p>2. Teachers are continuously learning to improve literacy instruction in their classrooms.</p> <p>3. Teachers are becoming more skilled in their use of literacy data to guide their instruction to support all students they teach.</p>					
Numeracy	<p>1. All students will improve their numeracy skills by demonstrating one year's growth</p>	<ul style="list-style-type: none"> ● Implement teacher developed strategic plans to address Numeracy data ● All staff will have completed a math cohort training by the end of the year ● Implement Numeracy Strategies ● Implement Math Talks at Monthly Staff Meetings - Led by Numeracy Lead Teacher ● Review literature and strategies for best practices in Numeracy - John Hattie 	<ul style="list-style-type: none"> ● JSS student tracking form to collect baseline data from the MIPI ● Student portfolios (online) 	<ul style="list-style-type: none"> ● Teacher targeted growth based on MIPI data ● Target students for Sprints based on MIPI Data ● Grade level collaborative planning to identify effective teaching strategies and feedback ● IPP's - adjustments made to IPP's based on assessment information gathered by teachers 	
<p>Success Stories:</p> <p>1. Teachers are continuously learning to improve numeracy instruction in their classrooms.</p> <p>2. Teachers are strategically planning to improve numeracy results for all students at Jack Stuart School.</p> <p>3. Teachers are becoming more skilled in their use of numeracy data to guide their instruction to support all students they teach.</p>					

Teaching and Learning (21st Century)	<ol style="list-style-type: none"> All students will access technology to demonstrate their learning in all subjects when it is the right tool for the job Students will use technology to collaborate with each other to achieve learning outcomes 	<ul style="list-style-type: none"> Continue PECS and PODDS Training Continue training on Google Apps for all staff Assistive Technology Training for all staff Digital citizenship presentations/discussions in Gr.3-5 Internet safety presentations/discussions in K-2 	<ul style="list-style-type: none"> Increased use of Read and Write for Google for all students as needed IPPs will implement assistive technology when needed Students are engaging in projects that utilize technology tools such as multimedia, movies, and research projects Students will develop an awareness of digital citizenship and internet safety 	<ul style="list-style-type: none"> Grade level technology “I can statements” developed by admin Student technology showcase for parents Staff and parents involved with the ELC program will report growth in communication skills of nonverbal students Jack Stuart Digital Safety survey developed by admin 	<ul style="list-style-type: none"> PECS and PODS Training for 2 staff members \$1000.00 Chromebooks & Storage Carts \$7000.00 School Council donation for Chromebooks and Cart - \$7000.00
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Success Stories:

- Teachers are accessing technology to increase parental communication with parents through email, class websites, and Remind.
- Kindergarten classes are in their first year of Chromebook implementation.
- Increased number of students utilizing Read and Write for Google to work independently

